

Research on the Online Learning Model of Japanese Teaching in Colleges and Universities in the New Period

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Abstract: Japanese is also one of the international languages, so many colleges and universities in China also set up Japanese majors. Because the trend of economic globalization is accelerating, the communication between our country and other countries is becoming more and more frequent, and the role of Japanese and English is gradually highlighted, but based on the daily teaching, there are still more problems, so that the quality of learning can not be effectively improved. In addition, with the development of information technology and the popularization of computer, the teaching mode used in Japanese teaching in colleges and universities is generally online teaching, which has more advantages than traditional teaching, and can improve students' ability to learn Japanese. This paper briefly discusses the online learning mode of Japanese teaching in colleges and universities in the new era.

1. An Overview of Japanese Online Learning in Colleges and Universities in New Period

At present, according to incomplete statistics, nearly 600 colleges and universities in China have opened Japanese majors, and the number of units setting up such majors has increased nearly ten times more than before. The number of students applying for this major and the number of schools setting up this specialty are increasing, which brings new troubles to the current Japanese teaching. Because many schools in the establishment of Japanese majors, only the teaching of Japanese as a language communication tool, not as an academic major to build, the social requirements for Japanese graduates only have the ability to communicate language. In this case, there are many problems in Japanese teaching in colleges and universities.

Online learning is the use of the network to carry out learning, this way of learning is actually only since the development of the Internet has an interactive learning, including three types of connotation, first, the use of multiple media formats from the concentration of numbers to carry out the content of learning, second, in the learning process, students are in a virtual environment, and finally the learners and experts together to form a virtual community. It can be seen that the advantage of online teaching is to be able to use information technology to break through the limitation of time and space, and to use most of the interactive functions can reduce certain costs and enable students to obtain the latest information. Secondly, online learning is actually more targeted and can meet the individual learning needs of students. The online learning mode has a great influence on the teaching of Japanese, so we should build a platform for Japanese teaching, which can better improve the effect of Japanese teaching. In the construction of the platform, we should first include the subsystem of educational administration and teaching management. The adult can set up courses that meet their individual needs according to the needs of Japanese students. As long as students register independently, they can choose their favorite courses. At the same time, the platform will also have performance management, classroom management and other functions, so it can fully meet the needs of students in Japanese learning. The latter is mainly for teachers, because teachers also have to teach online, answer questions, distribute teaching resources to students, and at the same time, correct students' feedback assignments online, so the teaching management subsystem must be equipped with these functions in order to better make up for the shortcomings of the traditional classroom and provide a good learning environment for students. In

which the online editing function, according to the teacher's teaching, students can make real-time editing, so can make better use of teaching resources. Secondly, it should be equipped with the subsystem of learning management, the function of this system is mainly for students, because there are differences in students' learning needs. Therefore, this function exists on the platform to enable students to learn independently according to their own learning progress, learning style and content of choice. Then build online learning platform, but also with teaching quality testing and intellectual property protection subsystem. The former can allow teachers to check the students' completion of homework online, at the same time, students can also evaluate teachers' teaching methods on the Internet, so this is actually a two-way assessment, which can better ensure the quality of teaching. The latter can set the authority according to the actual situation of Japanese teaching, to a certain extent, it can ensure that teachers' teaching resources are protected by intellectual property rights and will not be infringed upon.[1]. The last point is the Community Communication Subsystem, which enables students to connect more closely with students, students and teachers, that is to say, it can break the limitation of time and space, and let students use forums or e-mail to solve their doubts in the process of learning Japanese in a timely manner.



Figure 1 Online learning

2. Advantages of the Online Learning Model of Japanese Teaching in Colleges and Universities in New Period

The introduction of online learning mode in English teaching in colleges and universities has obvious advantages, first of all, it is very flexible, because online learning can break the limitation of time and place, so that students can learn Japanese anytime and anywhere. Secondly, students can acquire a lot of teaching resources on the Internet, so they can improve the efficiency of learning Japanese. Third, it can alleviate the obstacles that hinder students from learning Japanese to some extent, because the online learning model can allow students and others to communicate and interact in an ordinary way, this kind of communication will respect each other's views, so the atmosphere is more relaxed, can improve the students in learning Japanese feel more difficult such a bad mood. The fourth cost-effectiveness is also significant, because in traditional Japanese teaching, some infrastructure such as classroom classrooms must be improved to make students' Japanese learning more effective, but the online learning model can completely ignore this, so the cost is greatly reduced. Fifth, teaching students according to their aptitude, because the traditional classroom is carried out together, it is easy to ignore the students' individualized learning needs, but the online learning mode, the focus is precisely the students' individualized learning needs, so it is meeting the students' learning interests and needs, and providing some space for students to learn the knowledge they are interested in. Finally, the online learning model can help students find their own rhythm and method in the process of learning Japanese, so the online learning model will not blindly require students to study at the same speed, reducing the pressure of students to learn.



Figure 2 Online learning function

3. A Platform the Use of Online Learning Models

3.1. Network Learning Communities

In the new era, the use of online mode to carry out specific teaching means that online learning has become an important way of learning, so long as students with the same interests and ideas can use the network to carry out Japanese learning, this way can improve the efficiency of students' learning. The most remarkable feature of online learning is that students form learning groups for the same purpose. In the process of learning Japanese, timely communication and communication with the help of the Internet, information and resources can also be shared, so that students can understand the views and ideas of others and finally complete the task of learning together. Thus, online learning can promote the development of multiple learners and build harmonious interpersonal relationships through mutual promotion and influence. The online learning community emphasizes the communication between students and the feedback of information, so in the community of Japanese learning, learning activities should be carried out according to the knowledge of Japanese itself. The role of the community itself is to be able to spread knowledge, but on the basis of the dissemination of knowledge, not only limited to the Japanese language itself, but also to exchange experiences with students who learn Japanese, this kind of virtual way to spread information, in fact, can improve students' Japanese proficiency[2].



Figure 3 Basic Japanese

3.2. Online Learning Model

Mu class is an online course development model that has only come out in recent years. This online learning model can combine learning management and publishing resources. Therefore, unlike the traditional online classroom, it mainly emphasizes the development of courses on a large scale, not for one or two courses. The advantage of Mu class online learning mode is that students

will have more free space and choose a wider range when using this online mode to study. On this platform, students can learn Japanese through communication with other students or teachers, and communication is timely, so it is very easy to appear the collision of thinking and the discovery of new knowledge. Although Japanese teaching has not entered the system, it is only a matter of time, and in order to enable the system to have the online learning mode of Japanese courses, we should be well prepared, such as the choice of teaching methods, the selection of resources, the organization of teachers' strength. Because the teaching resources of Mu course system are free of charge, so we should choose high quality teaching resources for Japanese teaching, so there will be no intellectual property disputes. At the same time, the content of Japanese teaching should be able to be refined combing, to be able to meet the individual needs of students. Japanese teachers who choose to teach online should be able to have certain teaching experience, and at the same time, the effect of classroom teaching should be better, because this can be more easily accepted by students. In addition, the teaching mode should be in line with the requirements of online courses, using a variety of teaching methods to integrate Japanese teaching into the network teaching, and then can enhance the impact of this course, attract more people to choose Japanese courses[3].

4. Concluding Remarks

Through the analysis of the full text, we can know that the online learning mode of Japanese teaching in colleges and universities in the new period has more obvious advantages than the traditional teaching mode, and there are some platforms for students to study Japanese in real time according to their own individualized needs.

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